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| **SCHOOL NAME: Westbury HS** | **Teacher Name: Mayo** | **Subject**: Debate |
| [**Course**](http://www.tea.state.tx.us/index2.aspx?id=6148)**:** Debate I, II, III / Honors 8th Period | **Cycle**: 6 Wk 3 | **GRADE LEVEL:** 9-12 | **Title: Mock Trial** |
| [**L.P. Chart**](Support%20Files/The%20Transactional%20Model%20Aligned%20with%20CSI.doc) | [**Lesson Plan Tips**](Support%20Files/Project%20PYRAMID%20LESSON%20PLAN%20PROCESS.ppt) | [**(6 Week. Focus)**](Support%20Files/Curriculum%20Year%20at%20a%20Glance) | [**Vertical-Alignment**](Support%20Files/Vertical%20Alignment) | [**HAPG**](Support%20Files/HAPG) | [**Modifications**](Support%20Files/Modifications) |
| **Week of:****05/04-08/2015** | [**OVERVIEW**](OVERVIEW%20of%20Lesson%20Planning.doc) | [**EXPLANATION**](The%20Transactional%20Model%20Aligned%20with%20CSI.doc) | **PRACTICE** | **ASSESSMENTS** |
| [**ENGAGE**](Support%20Files/5%20E%20Model/Engage%20Slide.ppt) | [**EXPLORE**](Support%20Files/5%20E%20Model/Explore%20Slide.ppt) | [**EXPLAIN**](Support%20Files/5%20E%20Model/Explain%20Slide.ppt) | [**ELABORATE**](Support%20Files/5%20E%20Model/ELABORATE%20Slide.ppt) | [**EVALUATE**](Support%20Files/5%20E%20Model/Evaluate%20slide.ppt) |

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| **Monday****05/04/2015****EVEN Day****STAAR & AP TESTING** | [TEKS](http://www.tea.state.tx.us/index2.aspx?id=6148): **§110.60. Debate I, II, III, Honors (One to Three Credits). (4) A, B, C, D/ (5) A, B, C / (6) A, B, C, D / (7) A, B, C / (8) A, B, C, D, E / (9) A, B, C, D, E / (10) A, B.** | **Do Now – 10Min****(Stamp Sheet)**Discuss and handback Trial terminology quiz. | **Direct Instruction – 30 Min** Teacher led discussion on the aspects and elements of a Criminal Court Trial.One on one instruction on trial roles & case construction. | **Guided Practice**Teacher led discussion on the aspects and elements of a Criminal Court Trial.One on one instruction on trial roles & case construction. | **Tests/Quiz**Mock Trial Presentation |
| **Learning Target****SW:** Continue to discuss the standard terminology and the process of a trial and the various roles that are played in the courtroom.**SW:** Be assigned the following roles:  District Attorney, Defense Attorney, Defendant, Various Witnesses, Jurors, and Bailiff. Teacher will begin to serve as Judge.Using a pre-written case with witness Statements and evidence, **SW:** learn their assigned roles for the Mock Trial dealing with Criminal Law in the case of Intoxicated Manslaughter.**Seniors will receive a copy of the Final Exam review.** | **Scaffolding Questions**Various questions checking for understanding on the terminology used in the Criminal Justice System; and trial procedure. | **Differentiated Strategies**Open class discussion on Trial Procedure.Individual learning of scripts for witnesses from pre-written witnessstatements.Student Attorneys will continue to buildtheir case for trial while working withtheir partner.Jurors will correct the trial terminologyQuiz. | **Independent Practice – 30 Min**Individual learning of scripts for witnesses from pre-written witnessstatements.Student Attorneys will continue to buildtheir case for trial while working withtheir partner.Jurors will correct the trial terminologyQuiz. | **Resources**Teacher materials, and student cases, and scripts. |
| **Lesson /Academic Vocabulary**Negotiation, Mediation, Criminal Law, Prosecution, Defendant, Civil Law, Plaintiff, Verdict, Appeal, “A preponderance of evidence,” “Beyond a reasonable doubt,” Due Process, Public Defenders, Motions, Voir Dire, Preemptory challenges, Leading Questions, Objection, Sustain, Overrule, recess, adjourn, and summons. | **Thinking Maps** | **Homework**Learn / Memorize scripts, construct casesAnd cross-examination questions.Complete Trial questions worksheet. | **Accommodations**Oral Instructions, ShortenedAssignments, Guided Practiceand One on One instruction, Extended Time and Verbal Instructions..  |

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| **Wednesday****05/06/2015****EVEN DAY****STAAR & AP TESTING** | [TEKS](http://www.tea.state.tx.us/index2.aspx?id=6148): **§110.60. Debate I, II, III, Honors (One to Three Credits). (4) A, B, C, D/ (5) A, B, C / (6) A, B, C, D / (7) A, B, C / (8) A, B, C, D, E / (9) A, B, C, D, E / (10) A, B.** | **Do Now – 10Min****(Stamp Sheet)** | **Direct Instruction – 30 Min**Teacher led discussion on the aspects and elements of a Criminal Court Trial.One on one instruction on trial roles & case construction. | **Guided Practice**Teacher led discussion on the aspects and elements of a Criminal Court Trial.One on one instruction on trial roles & case construction. | **Tests/Quiz**Mock Trial Presentation |
| **Learning Target****SW:** Continue to discuss the standard terminology and the process of a trial and the various roles that are played in the courtroom.**SW:** Be assigned the following roles:  District Attorney, Defense Attorney, Defendant, Various Witnesses, Jurors, and Bailiff. Teacher will begin to serve as Judge.Using a pre-written case with witness Statements and evidence, **SW:** learn their assigned roles for the Mock Trial dealing with Criminal Law in the case of Intoxicated Manslaughter. | **Scaffolding Questions**Various questions checking for understanding on the terminology used in the Criminal Justice System; and trial procedure. | **Differentiated Strategies**Open class discussion on Trial Procedure.Individual learning of scripts for witnesses from pre-written witnessstatements.Student Attorneys will continue to buildtheir case for trial while working withtheir partner. | **Independent Practice – 30 Min**Individual learning of scripts for witnesses from pre-written witnessstatements.Student Attorneys will continue to buildtheir case for trial while working withtheir partner. | **Resources**Teacher materials, and student cases, and scripts. |
| **Lesson /Academic Vocabulary**Negotiation, Mediation, Criminal Law, Prosecution, Defendant, Civil Law, Plaintiff, Verdict, Appeal, “A preponderance of evidence,” “Beyond a reasonable doubt,” Due Process, Public Defenders, Motions, Voir Dire, Preemptory challenges, Leading Questions, Objection, Sustain, Overrule, recess, adjourn, and summons. | **Thinking Maps** | **Re-Teach / Wrap Up****Homework – 20 Min** Learn / Memorize scripts, construct casesAnd cross-examination questions.Complete Trial questions worksheet.**Begin Trial Friday.** | **Accommodations** **Oral Instructions, Shortened** **Assignments, Guided Practice** **and One on One instruction,**  **Extended Time and Verbal**  **Instructions..**  |

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| **Friday****05/08/2015****EVEN DAY** | [TEKS](http://www.tea.state.tx.us/index2.aspx?id=6148): **§110.60. Debate I, II, III, Honors (One to Three Credits).** **(4) A, B, C, D/ (5) A, B, C / (6) A, B, C, D / (7) A, B, C / (8) A, B, C, D, E / (9) A, B, C, D, E / (10) A, B.** | **Do Now – 10 Min****(Stamp Sheet)**Check for completed questions worksheet. | **Direct Instruction – 30 Min**Discuss the questions worksheet.Individual learning of scripts for witnesses from pre-written witnessstatements.Student Attorneys will continue to buildtheir case for trial while working withtheir partner. | **Guided Practice**Teacher led discussion on the aspects and elements of a Criminal Court Trial.One on one instruction on trial roles & case construction. | **Tests/Quiz**Mock Trial Presentation |
| **Learning Target****Seniors will** discuss the Final Exam review packet.**SW:** Continue to discuss the standard terminology and the process of a trial and the various roles that are played in the courtroom.**SW:** Be assigned the following roles:  District Attorney, Defense Attorney, Defendant, Various Witnesses, Jurors, and Bailiff. Teacher will begin to serve as Judge.Using a pre-written case with witness Statements and evidence, **SW:** learn their assigned roles for the Mock Trial dealing with Criminal Law in the case of Intoxicated Manslaughter. | **Scaffolding Questions**Various questions checking for understanding on the terminology used in the Criminal Justice System; and trial procedure. | **Differentiated Strategies**Open class discussion on Trial Procedure.Individual learning of scripts for witnesses from pre-written witnessstatements.Student Attorneys will continue to buildtheir case for trial while working withtheir partner. | **Independent Practice**Individual learning of scripts for witnesses from pre-written witnessstatements.Student Attorneys will continue to buildtheir case for trial while working withtheir partner. | **Resources**Teacher materials, and student cases, and scripts. |
| **Lesson /Academic Vocabulary**Negotiation, Mediation, Criminal Law, Prosecution, Defendant, Civil Law, Plaintiff, Verdict, Appeal, “A preponderance of evidence,” “Beyond a reasonable doubt,” Due Process, Public Defenders, Motions, Voir Dire, Preemptory challenges, Leading Questions, Objection, Sustain, Overrule, recess, adjourn, and summons. | **Thinking Map** | **Homework**Learn / Memorize scripts, construct casesAnd cross-examination questions. | **Accommodations** **Oral Instructions, Shortened** **Assignments, Guided Practice** **and One on One instruction,**  **Extended Time and Verbal**  **Instructions..**  |